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| **COLEGIO COLOMBO BRITÁNICO**  **SCHOOL YEAR 2012-2013**  **LEARNING EXPERIENCE PLANNER** | | | | | | | | | | | |
| **Grade:** Kinder | | **Unit: How The World Works**  **Maps and Patterns** | | | | | **Driving  Supporting** **Discipline-Specific** | | | | |
| **Modality**  Visual  Kinaesthetic  Auditive | **Style**  Mastery  Understanding  Interpersonal  Self-expressive | | **Intelligences** | | | | | **ASSESSMENT**  DiagnosticFormative Summative | | | |
| Visual-Spatial  Verbal-Linguistic  Kinaesthetic  Logical-Mathematical | | Musical  Interpersonal  Intrapersonal  Naturalistic | | | **Strategies**  Observation  Performance Assessment  Process-focused  Selected response  Open-ended Task  Other | | **Tools**  Rubric  Exemplars  Checklist  Anecdotal Records  Continuum  Other | |
| **Achievement Indicators:**  -Draws simple maps with references (Starting point-ending point)  - Makes graphic representation of patterns both left and right with 4 objects, using at least three variables color, shape and size) | | | | | | **Skills:** Observing | | | | | |
| **Materials: -** Clip board, pencil, paper.   * Blocks or different shape, size and colour material, pencil case, strip of paper. | | | | | | **Grouping**  Individual  Pairs  Small group  Half group  Whole group | | | **Co-teaching** | | |
| **Whole group**  One teach-one drift  One teach-one observe  One teach-one assist  Team-teaching | | **Small Group**  Alternative  Parallel  Stations |
| **Date: Week 23 Feb.18-22** | | | | **Time: 45 min.** | |
| **Description** | | | | | | | | | | | |
| **Opening:** Divide the group in two, in order to work in half groups. | | | | | | | | | | | |
| **Main Activity:**  **ACTIVITY 1:** Choose a place at school or in the section to get to. Every child needs to have ready a paper, a pencil and the clipboard. Then emphasize on the “starting point” and draw it, continue the route naming the vocabulary learnt: in front of, next to, between and mention left and right when necessary and continue drawing the path until you get to the ending point that is the place chosen.  **ACTIVITY 2:** Display the material in the classroom. Ask each child to extend a pattern both sides: left and right, with 4 objects and the variables: colour, shape and size. When they finish it, give them a strip of paper and ask them to make the graphic representation. | | | | | | | | | | | |
| **Tier 1:** | | | | | | | | | | | |
| **Tier 2:** | | | | | | | | | | | |
| **Tier 3:** | | | | | | | | | | | |
| **Closing:** Ask for the final product and reflect on how they felt doing it. | | | | | | | | | | | |